

Deaf Studies Links

A Newsletter for Resource Teachers of the Deaf in the Central and Southern Regions of New Zealand

Issue 1

JULY 2009

Welcome to 'Deaf Studies Links'

NEW ZEALAND SIGN LANGUAGE COURSES

This year two New Zealand Sign Language immersion courses have been run for van Asch regional students. The first course was in Term 1 from March 30 – April 3. Caleb Ryder, Dasha Taylor, Nora Hita and Henry Tangiwai-Scott travelled with their Deaf Resource staff Pam Wilko and Michelle Sinclair. Supported by Heather Benbow and Paul Buzzard the students joined in the van Asch sports day, played sign language games, painted animal faces on their hands and enjoyed baking biscuits.



During term 2 (May 25 – 29) Niue Pua joined the others for another week of activities including storytelling, handshape games, drama, visits to the museum and Clip 'n' Climb with some more cooking. We have included in this copy of Deaf Studies Links the NZSL handshape dice template. Paul and the group used a life-size version during this week.



NEW ZEALAND SIGN LANGUAGE DICTIONARY ONLINE

David and Rachel McKee from Victoria University are working on a project, funded by the Tertiary Education Council, to develop a multimedia online dictionary that will contain approximately 5,000 NZSL signs. The dictionary will have video clips of signs, samples of usage, line drawings and definitions. van Asch have been asked to work with Victoria University to provide Curriculum related signs that we have developed over the years. Most of the signs in the online dictionary will be those from the NZSL dictionary but David and Rachel are hopeful that some of the curriculum related signs can also be included. It is hoped that the dictionary will be of use to schools, universities and the community and will be a valuable tool for those needing to communicate with deaf people. It will also enable the participation of deaf citizens in work, education and the wider community. The project is expected to be completed by June 2011.

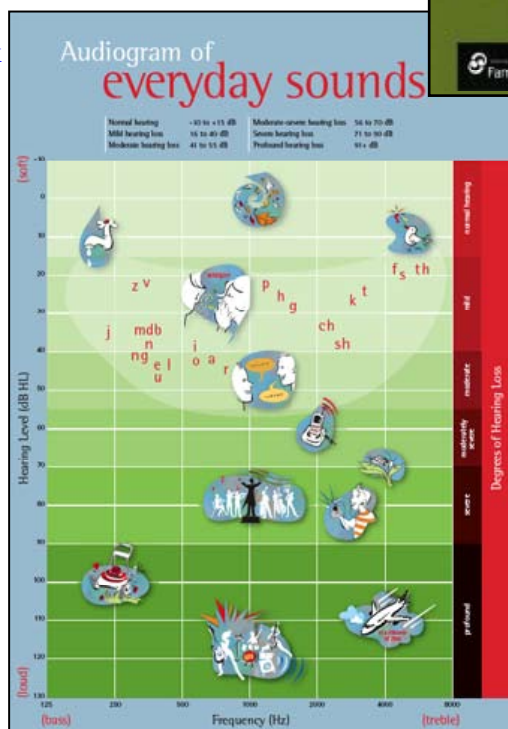
VISUAL AUDIOGRAMS

The 'Audiogram of Everyday Sounds' has been developed by Phonak, it is colourful with modern pictures.

These website have some examples of visual audiograms to use when discussing your student's hearing levels.

www.jtc.org

www.ndcs.org.uk

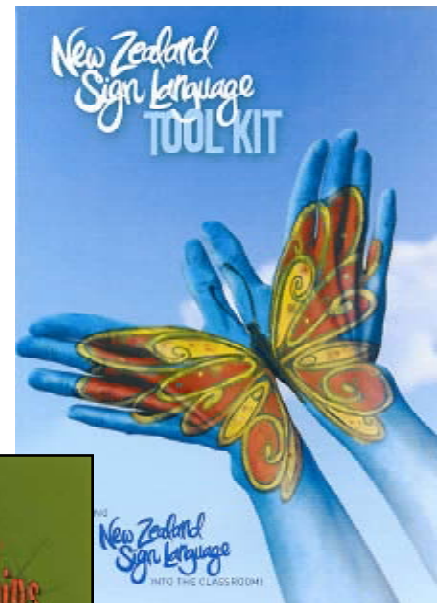


NEW ZEALAND SIGN LANGUAGE TOOL KIT

This is a DVD with supporting written information to be used in conjunction with the NZSL curriculum. There are three lessons covering the topics: alphabet, numbers, colours, introducing yourself, wh- questions, yes/no questions and some storytelling. It has signs, captions and pictures.

Kelston Deaf Education Centre in conjunction with Deaf Aotearoa New Zealand have developed this kit.

Visit www.nzsign.co.nz for more information.



HEALTHY RELATIONSHIPS

A DVD has been developed with actors using NZSL as well as subtitles. It covers a range of issues related to a teenager's physical and emotional wellbeing when in a relationship. It provides relevant information about available resources and contacts for support.

This DVD has been produced in conjunction with Family Planning with funding from Deaf Development Fund DVD will be free to the Deaf community and distributed to Deaf Aotearoa offices, VADEC and KDEC in the near future.

Additional information and pamphlets can be found at your local family planning clinic or visit their website : www.familyplanning.org.nz

These sheets were developed for the Christchurch RTODs but you might also find them helpful to use with your students. A4 sheets available from Liz Guthrie, email: eguthrie@vanasch.school.nz

Label the Parts of the Hearing Aid

Use these words to label the parts of the hearing aid:
 microphone, volume control, battery compartment, on/off switch, tone hook, ear mould.

Label the Parts of the FM System

Match the letters against the list below to label the parts of the FM system:

- ___ microphone.
- ___ power supply socket,
- ___ antenna,
- ___ LCD screen,
- ___ frequency channel setting button,
- ___ audio socket,
- ___ external microphone socket,
- ___ on/off buttons.

What frequency channel is your FM on? _____

Which side of the FM faces out? Silver or black. _____

NZSL HANDSHAPE DICE

The *NZSL Handshape dice* is an excellent way of getting both oral and signing kids to think about how they use their hands. You can make the task as difficult or as complex as you like. Try and get their classmates in on the game too!

The idea is to just throw the dice and to think of a gesture or sign that is based on the handshape that appears. For example, the 'OK' handshape could be used as the gesture for 'No problem' or to represent the shape of a tube or the sign for 'INTERPRETER'.

You can also use this as a language building game, such as, 'I was walking down the street and I saw a....' (throw the dice and an 'INDEX FINGER' handshape comes up) ...a caterpillar crawling up a tree.

The possibilities are endless! We love to hear feedback and ideas about these resources. Please let us know what you think!

